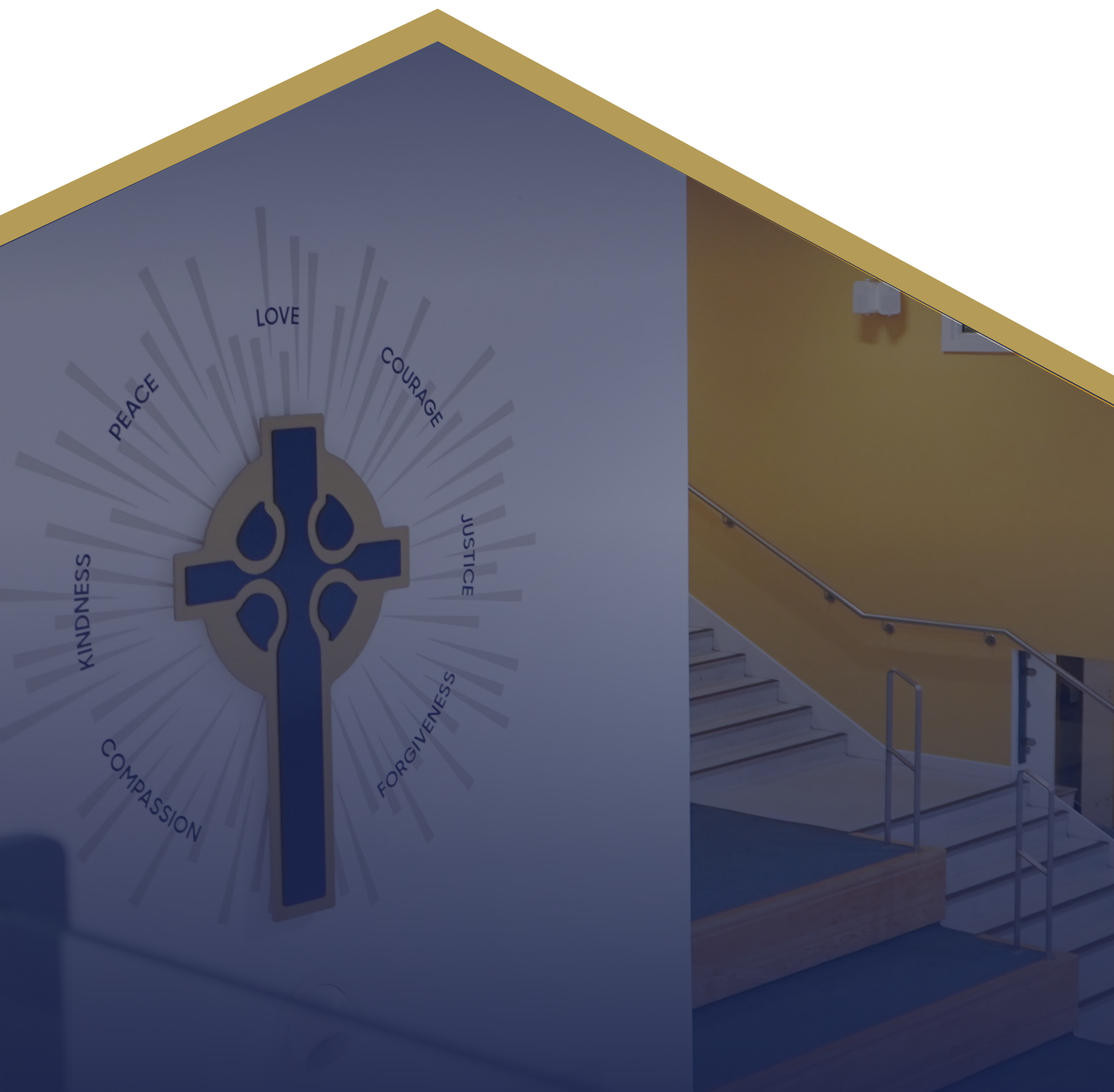




CHILD DEVELOPMENT CURRICULUM OVERVIEW

Mrs M. Done

September 2026



Mission Statement

Believe. Belong. Achieve.

At All Hallows RC High School, we are a Christ-centred community committed to living out the Gospel values in every aspect of our school life. Our school mission is to inspire, support and challenge every member of our school. We **believe** that every person is created in the image of God and that they grow in faith guided by the teachings of Christ. We strive to foster an environment where love, peace, courage, justice and kindness guide our actions so we develop into compassionate, resilient individuals who contribute positively to the world around them.

We are a community built on love, demonstrating unconditional respect and kindness for all. By fostering strong relationships, we ensure that every individual feels that they **belong**, are valued, supported and accepted as part of our family. We celebrate our differences and each person's uniqueness. We encourage forgiveness and understanding to create an environment where every pupil can flourish in their own way.

Through these values, All Hallows RC High School nurtures the whole person spiritually, academically and socially so they can **achieve**. We are a school where the Gospel values are not just ideals but the foundation of everything we do. With Christ at the centre, we enrich the lives of our pupils and guide them on the path of faith, purpose and integrity.

Curriculum Intent

At All Hallows we are proud to offer the Cambridge Nationals Level 2 Certificate in Child Development. This vocational course provides students with the knowledge and understanding to become well rounded adults who have the ability to nurture children through their own personal lives or as a professional. We aim to provide the students with the knowledge to understand the importance of reproduction, antenatal care, postnatal care and how to safely look after a young child in order to give them the best start in their lives.

The Child Development course is based on real life experiences and will enable them to gain practical experience of aspects of Child Development and work with young children. The course has an equal focus on both examination and course work enabling students to demonstrate their ability to learn and apply the syllabus to personal case studies.

The course teaches our students that the responsibility for the well-being of a child starts before conception and this examination unit aims to provide learners with an overview of the roles and responsibilities of parenthood alongside an understanding of reproduction and pre-conceptual, antenatal and postnatal care, conditions for development, childhood illnesses and child safety.

The learners will develop an appreciation of the importance of creating the best conditions for a child to thrive. This includes creating a child-friendly home environment, including social safety and the care, management and prevention of childhood illnesses.

In the Non-Examinable Assessments students will be able to gain personal first hand experiences of how to prepare a nursery setting with appropriate equipment and develop feeding options for young children. The child study will include researching, planning activities with a child and observing and evaluating a child’s development, comparing the child to the expected development norms. Researching, planning, observing and evaluating skills would be useful in further studies as these are transferable skills and could be applied to many subject areas.

KS4 Order of Teaching

Year 10	Developmental Norms R059	Methods of Observation R059	Planning and Carrying Out an Observation R059	Stage & Types of Play R059	Planning, delivering and evaluating activities R059	Equipment 0-5 years R058
	Pre-conception health and birth control R057	Reproduction R057	Ante-natal checks and tests R057	Ante-natal care and support R057	Signs and stages of labour R057	Pain relief and assisted birth R057
Year 11	Health & safety in a childcare setting R058	Nutritional requirements 0-12 months R058	Nutritional requirements 1- 5 years R058	Practical Assessment Food prep R058	Content revisit and exam preparation R057	
	Postnatal care R057	Developmental needs of a baby R057	Signs and symptoms of illnesses R057	Meeting the needs of an ill child R057		



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