

All Hallows RC High School

Believe. Belong. Achieve.



BUSINESS CURRICULUM OVERVIEW

Mrs D Grannell

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Mission Statement

Believe. Belong. Achieve.

At All Hallows RC High School, we are a Christ-centred community committed to living out the Gospel values in every aspect of our school life. Our school mission is to inspire, support and challenge every member of our school. We **believe** that every person is created in the image of God and that they grow in faith guided by the teachings of Christ. We strive to foster an environment where love, peace, courage, justice and kindness guide our actions so we develop into compassionate, resilient individuals who contribute positively to the world around them.

We are a community built on love, demonstrating unconditional respect and kindness for all. By fostering strong relationships, we ensure that every individual feels that they **belong**, are valued, supported and accepted as part of our family. We celebrate our differences and each person's uniqueness. We encourage forgiveness and understanding to create an environment where every pupil can flourish in their own way.

Through these values, All Hallows RC High School nurtures the whole person spiritually, academically and socially so they can **achieve**. We are a school where the Gospel values are not just ideals but the foundation of everything we do. With Christ at the centre, we enrich the lives of our pupils and guide them on the path of faith, purpose and integrity.

Curriculum Intent

The Business curriculum here at All Hallows aims to provide all learners with a deep and powerful knowledge base of the world of business, including key concepts such as Enterprise, Finance, Marketing, Production, Human Resources, Business Ownership and Growth. We would like the study of Business to develop our students beyond school with knowledge and skills to equip them to access future opportunities within a work environment.

Our curriculum, lessons and discussions put Business in context through the use of real life situations and exposure to key entrepreneurs in the business world and through problem solving scenarios, which will help students to develop personal qualities such as aspiration, teamwork and resilience. We regularly link our curriculum to current affairs, as well as to both local and global contexts to provide students with a wider understanding to be able to comprehend the world of business and to be able to succeed within it.

Through our carefully planned curriculum, our students are exposed to opportunities to develop a wider understanding of a wide range of business concepts, to develop their ability to think critically, technically and creatively to demonstrate a strong and secure business acumen. We want our students to be equipped with a broader understanding of the technical, ethical and economic challenges that businesses face, in order to ensure that they have the knowledge, and confidence to adapt to the rapidly changing business environment.

Through a carefully designed curriculum, students develop an enquiring mind, a critical approach to their work and an independence which supports the development of an analytical and enquiring mind. All traits which are essential for success in the modern world.

The wider aims of the curriculum are to:

- know and understand a variety of business concepts
- develop as enterprising individuals with the ability to think technically and creatively to demonstrate business acumen, and draw on evidence to make informed business decisions and solve business problems
- develop as effective and independent students, and as critical and reflective thinkers with analytic minds
- use an enquiring, critical approach to make informed judgements
- investigate and analyse real business opportunities and issues, to construct well-evidenced, balanced and structured discussions, demonstrating their depth and breadth of understanding of business
- develop and apply quantitative skills relevant to business, including using and interpreting data.

GCSE Business Theme 1 (Year 10)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	1.1 Enterprise and entrepreneurship	1.2 Spotting a business opportunity	1.3 Putting a business idea into practice	1.3 Putting a business idea into practice 1.4Making the business effective	1.4 Making the business effective 1.5 Understanding external influences on business	1.5 Understanding external influences on business
Sub topic	1.1.1 1.1.2 1.1.3	1.2.1 1.2.2 1.2.3 1.2.4	1.3.1 1.3.2 1.3.3 1.3.4	1.3.4 1.4.1 1.4.2	1.4.3 1.4.4 1.5.1 1.5.2	1.5.3 1.5.4 1.5.5
CST	Dignity of work and participation: 1.1 Enterprise	Option for the poor: 1.2.1 Customer needs 1.2.3 Market segmentation	The common good: 1.3.1 Aims & Objectives			Dignity, Solidarity & The common good: 1.5.1 Stakeholders Dignity of work and participation 1.5.3 Legislation

GCSE Business Theme 2 (Year 11)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	2.1 Growing the business	2.2 Marking marketing decisions	2.3 Making operational decisions	2.4 Making financial decisions	2.5 Making human resource decisions	Revision
Sub topic	2.1.1 2.1.2 2.1.3 2.1.4	2.2.1 2.2.2 2.2.3 2.3.4	2.3.1 2.3.2 2.3.3 2.3.4	2.4.1 2.4.2	2.5.1 2.5.2 2.5. 32.5.4	
CST	Solidarity: 2.1.3 Globalisation Option for the poor & Creation and Environment: 2.5.4 Ethics & the Environment		Peace: 2.3.2 Working with suppliers 2.3.3 Quality Creation and Environment: 2.3.1 Design mix 2.3.2 Working with suppliers		Dignity & Dignity of work and participation 2.5.2 Effective recruitment 2.5.4 Pay & motivation	



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