

All Hallows RC High School

Believe. Belong. Achieve.



HEALTH & SOCIAL CARE CURRICULUM OVERVIEW

Ms N Jackson

September 2026



Mission Statement

Believe. Belong. Achieve.

At All Hallows RC High School, we are a Christ-centred community committed to living out the Gospel values in every aspect of our school life. Our school mission is to inspire, support and challenge every member of our school. We **believe** that every person is created in the image of God and that they grow in faith guided by the teachings of Christ. We strive to foster an environment where love, peace, courage, justice and kindness guide our actions so we develop into compassionate, resilient individuals who contribute positively to the world around them.

We are a community built on love, demonstrating unconditional respect and kindness for all. By fostering strong relationships, we ensure that every individual feels that they **belong**, are valued, supported and accepted as part of our family. We celebrate our differences and each person's uniqueness. We encourage forgiveness and understanding to create an environment where every pupil can flourish in their own way.

Through these values, All Hallows RC High School nurtures the whole person spiritually, academically and socially so they can **achieve**. We are a school where the Gospel values are not just ideals but the foundation of everything we do. With Christ at the centre, we enrich the lives of our pupils and guide them on the path of faith, purpose and integrity.

Curriculum Overview

Health and Social Care at All Hallows RC High School equips pupils with the knowledge, understanding and practical skills needed to explore how individuals grow, develop and are supported throughout their lives. The Cambridge National Level 1/2 qualification blends theoretical learning with applied practice, enabling pupils to investigate realworld scenarios and understand the values that underpin highquality care.

Across the twoyear course, pupils study life stages, the impact of life events, communication skills, safeguarding, rights of service users, personcentred values, and the role of health and social care practitioners. Pupils also complete controlled assessments where they analyse case studies, recommend appropriate support, and design health promotion campaigns.

This qualification supports progression to Level 3 vocational courses, Alevels in social sciences, apprenticeships, and careers in health, social care, early years and community work.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	R032 (M) 1.1 Types of care settings, 1.2 The rights of service users	R032 (M) 1.3 The benefits to service users' health and wellbeing when their rights are maintained	R032 (M) 2.1 Person-centred values and how they are applied by service providers	R032 (M) 2.3 Effects on service users' health and wellbeing if person-centred values are not applied	R032 (M) 3.1 The importance of verbal communication skills in health and social care settings	R032 (M) 3.5 The importance of effective communication in health and social care settings
	R033 (M) 1.1 Life stages and development	R033 (M) 2.1(s) Life events and their impacts on individuals Begin working on OCR-set assignment material Task 1	2.2 Benefits of applying the person-centred values R033 (M) 3.1 (s) Sources of support to meet individual needs Working on Task 2a	R033 (M) Working on OCR-set assignment Task 2b	3.2 The importance of non-verbal skills in health and social care settings 3.3 The importance of active listening in health and social care settings 3.4 The importance of special methods in health and social care settings R033 (M) NEA submit	R034 1.1 R035 1.1/1.2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	R032 (M) 4.1 safeguarding, 4.2 infection prevention	R032 (M) 4.3 safety procedures and measures, 4.4 how security measures protect service users and staff	R032 (M) Revision and Examination (practice attempt)	R032 (M) Exam revision	R032 (M) Exam revision	R032 (M) Revision and preparation for Examination. Terminal rule Final Entry
	R034 1.1, 2.1	R034 2.1, Working on OCR-set assignment Task 1	R033 (M) NEA Resubmission (this would be on a new assignment) R034 3.1(s) 3.2(s) Working on Task 2	R033 (M) amends	R033 (M) amends	
Choose Optional Unit: R034 or R035	R035 1.2, 1.3	R035 2.1 Working on Task 1 and 2	R035 2.2, 2.3 Working on Task 3	R034 4.1(s)-4.3(s) Working on Task 3 and 4	R034 improvements/ complete R034 NEA (submit) ¹	
	Introduce OCR-set assignment material released in June			R035 3.1, 4.1 Working on Task 4	R035 4.2 Improve/complete R035 NEA (submit) ¹	



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