



All Hallows RC High School

Prospectus 2026-2027



Believe.
More than a School - A Place to **Belong**.
Achieve.



CONTENT

- 04 Welcome
- 06 Mission Statement
- 08 A Catholic Community
- 11 Admissions Arrangements
- 12 Attendance and Punctuality
- 13 Rewards
- 14 Behaviour
- 16 The School Day
- 19 Homework
- 19 Medical Welfare
- 20 Our Curriculum
- 25 Caring for Our Children
- 28 Sport
- 30 Uniform and PE Kit
- 32 Equipment and Personal Valuables



WELCOME

Dear Parents and Carers,

I would like to take this opportunity to welcome you to All Hallows RC High School. I am extremely proud to be the Headteacher of this high-achieving and vibrant school that is committed to providing an outstanding education to the Catholic children of Salford. We understand what an important decision the next school is for families and I hope this prospectus provides you with all the information you need so you can make the right choice. We are a Catholic school and we provide a nurturing environment where pupils can develop their God-given gifts and talents

holistically. We have an excellent transition programme and strong links with our feeder primary schools. Our transition and pastoral teams ensure that pupils are provided with the right support so that the transition to All Hallows RC High School is successful. Pupils are provided with a variety of opportunities so they are comfortable with the school before they start with us in September.

We are a highly oversubscribed school in the heart of Salford and we are very proud of our school community. We ensure that all our pupils are provided with the right opportunities so they can thrive and flourish. We want our pupils to be the best versions of themselves and we do this by creating a culture that focuses on high expectations so they can achieve academically, spirituality and socially. We have a broad and ambitious curriculum and understand that academic success is vital. We understand how important it is that home and school work together so that your child can realise their potential. Our school fosters a culture where teaching and learning provides pupils with a safe and engaging learning environment so they achieve well. We also provide an impressive extracurricular programme so that our pupils can experience a wealth of different opportunities so they are fully prepared for life after school.

All Hallows RC High School has a diverse and inclusive school community and our staff and pupils are guided by our Mission Statement, the Gospel Values and the teachings of Jesus Christ. We focus on kindness and respect and this is demonstrated through our daily interactions with each other. Our pupils have a strong sense of belonging and are proud to be a member of The All Hallows Family.

Please do take this opportunity to read through this prospectus and do contact us if you have any questions.

We look forward to welcoming you to the All Hallows Family.

Yours faithfully,

Mrs E Walker
Headteacher

MISSION STATEMENT

At All Hallows RC High School, we are a Christ-centred community committed to living out the Gospel values in every aspect of our school life.

Our school mission is to inspire, support and challenge every member of our school. We **believe** that every person is created in the image of God and that they grow in faith guided by the teachings of Christ. We strive to foster an environment where love, peace, courage, justice and kindness guide our actions so we develop into compassionate, resilient individuals who contribute positively to the world around them.

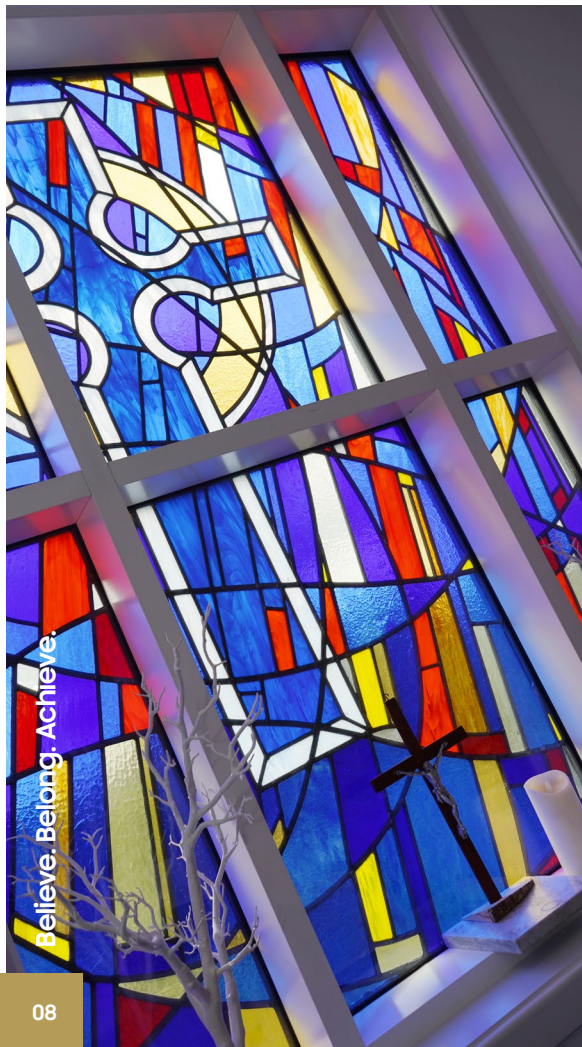
We are a community built on love, demonstrating unconditional respect and kindness for all. By fostering strong relationships, we ensure that every individual feels that they **belong**, are valued, supported and accepted as part of our family. We celebrate our differences and

each person's uniqueness. We encourage forgiveness and understanding to create an environment where every pupil can flourish in their own way.

Through these values, All Hallows RC High School nurtures the whole person spiritually, academically and socially so they can **achieve**. We are a school where the Gospel values are not just ideals but the foundation of everything we do. With Christ at the centre, we enrich the lives of our pupils and guide them on the path of faith, purpose and integrity.



Believe. Belong. Achieve.



A CATHOLIC COMMUNITY

Welcome to the All Hallows Catholic Family

During their time at All Hallows RC school, pupils are invited to experience and share in the religious life and mission of our school. In addition to Religious Education, there is a full programme of activities which contribute to the enrichment of our young people's spiritual and moral development and growth. The teachings of Jesus are at the heart of all that we do.

As a Catholic school, prayer is at the heart of our daily lives, in our words, thoughts and actions. All of our pupils and staff play active roles in our faith and liturgy, through working groups, charity work and collective worship. We also celebrate through reflections in our prayer garden and chapel, which pupils are eager to plan and lead. Prayer and reflection can be found throughout our school in assembly, in form time prayer and worship, in lessons, in our extra-curricular activities and in special events such as Feast week.

We begin each academic year by coming together and celebrating Mass. In September we celebrate the arrival of our new year 7's during our Welcome Mass, allowing the children the opportunity to plan, take part in and celebrate the Feast of Our Lord Jesus Christ. We have multiple opportunities for whole school voluntary Mass throughout the year, including our All Hallows Feast day, Advent celebrations, Christmas and Lenten services. In July, we come together once again to celebrate and thank God for our success and happiness, as we end our year together at the supper of the Lamb.

Pupils in Year 7 are gifted a Gideon Bible to mark the beginning of their faith journey as young adults. We offer Year 8 pupils the opportunity, through the Salford Diocese Sacraments programme, to receive the Sacrament of Confirmation.

Pupils learn of the Gospel values and their application in our daily lives and in our dealings with each other. Throughout the year, pupils engage with, and develop, their understanding and experience of Catholic Social Teaching. We have active and thriving extra-curricular groups such as Saint Vincent de Paul and Caritas Ambassadors.



We are delighted to be part of the wider Catholic community of Salford, working in partnership with Salford Diocese and our local Salford community. We make regular donations to local food banks, homeless shelters and other charities such as Cafod, Cornerstone and Salford Loaves and Fishes. We are proud to represent local high schools at the armistice parades, refugee centres and local care homes throughout the year. We hope that these experiences allow our children to see the wider world beyond and to understand the importance and impact one person can have in changing the world. In short, we ensure that Christ is at the centre of all we do.

ADMISSIONS ARRANGEMENTS

All Hallows RC High School is a Roman Catholic Secondary School provided by the Diocese of Salford and is maintained by the Salford Local Education Authority as a Voluntary Aided School.

For the school year commencing 2026, the Governing Body has set its planned admissions number at 155. The Governors recognise that the first responsibility of the school is to serve the Roman Catholic community for which it has been established. This is focused on the identified catchment areas of the Roman Catholic primary schools that are our partners. The partner primary schools are:

1. *St Thomas of Canterbury RC Primary, Hadfield Street, Salford*
2. *St Boniface RC Primary School, Yew Street, Salford*
3. *St Joseph's RC Primary School, St Joseph's Drive, Salford*
4. *Holy Family RC Primary School, Lower Seedley Road, Salford*
5. *Cathedral School of St Peter & St John, Mount Street, Salford*
6. *St Sebastian's RC Primary School, Douglas Green, Salford*

The application process for secondary applications for September 2026 opens on 1st September 2025 and closes on 31st October 2025.

All applications must be made through Salford City Council.

On 2nd March 2026 all on time applicants who applied online will be able to view their child's offer of a school place by logging into the Salford Council Family Portal and those who applied using a paper form will receive a decision letter in the post on or just after 3 March.

If you wish to apply for a place at All Hallows RC High School, please visit www.salford.gov.uk/schools-and-learning/schools-admissions/secondary/

For more details about our admissions criteria and oversubscription process, please scan the QR below.



ATTENDANCE & PUNCTUALITY

Regular and punctual attendance is essential to a child's progress and except in cases of illness, pupils must not be kept away from school. All pupils are expected to arrive to school by 8.30am and the school runs a strict 'late gate'.

Where a pupil is unable to attend school due to illness we require contact from home on the first day of absence with an indication of when the pupil will return to school. If a pupil has attendance below 90% we expect medical evidence to be produced to authorise the absence.

We are unable to authorise any holidays taken during term time. Attendance is monitored very closely by the Local Authority and fines and court action can result if 5 days or more absence from school are unauthorised.

Where no contact from home is received or where there is concern over frequent absences our Social Inclusion Officer will also liaise closely with parents/carers.

No pupil may leave the school without permission. In the case of medical/dental appointments pupils should bring an appointment card or letter from their parent/carer. Before leaving the school premises pupils must always sign out at reception and in on their return, if the same day.

Parents/ carers are asked to provide contact details and indicate how they are best contacted during school hours in the event of a pupil's illness or injury.



REWARDS

The All Hallows Charter

The All Hallows Charter is our popular rewards programme. Each term pupils are given the opportunity to achieve their Bronze, Silver or Gold awards by engaging in all aspects of school life. We monitor pupils' attendance, homework completion, recognition points and attendance to extra-curricular activities along with other criteria, which can be found on our school website.

Award winners have enjoyed a wide range of activities including having breakfast served by members of the Senior Leadership Team, a roller disco, fun with giant inflatables, Laser Tag and an American dessert experience! The All Hallows Charter is one of the reasons why our pupils love being part of our family.

BEHAVIOUR

A school community functions successfully when each member of the school understands and respects the values and beliefs that the school is founded upon and when each member of the community respects the rights and values of the other members.

We aim to provide a secure environment which fosters self-discipline and respect for the school and wider community. We aim to provide a microcosm of the type of society we hope for; one in which effort is rewarded and recognised and all are given the opportunity to succeed and reach their full potential in a secure environment.

A well defined discipline structure is in existence at All Hallows and there are a balanced range of sanctions and rewards designed to recognised achievement and promote self discipline.

The success of our discipline policy has been achieved through close partnership, co-operation and collaboration with parents. We recognise the importance of parental support in promoting

our pupils' self discipline and growth into adulthood and full citizenship.

We ask that if parents have any concerns or worries about discipline procedures they contact the school immediately. Sanctions include a reporting system, detention, withdrawal from class and in serious incidents, exclusion procedures.

Under certain circumstances, pupils may be issued with detentions and this can be up to 1 hour at the end of the day. Parents are informed of this through our school text messaging service.

We insist on parents' full support for this policy.



Pupils that exhibit difficulties in managing their behaviour have the additional help of our Learning Support Centre where, after learning to modify their behaviour, they are reintegrated into the normal classroom situation. A seclusion unit is used to sanction serious behaviour incidents.



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THE SCHOOL DAY

School starts at 8:30am with form time where registration is taken. Classes begin at 8:55am and we run a 50 minutes lesson timetable. There are 6 lessons in each school day.

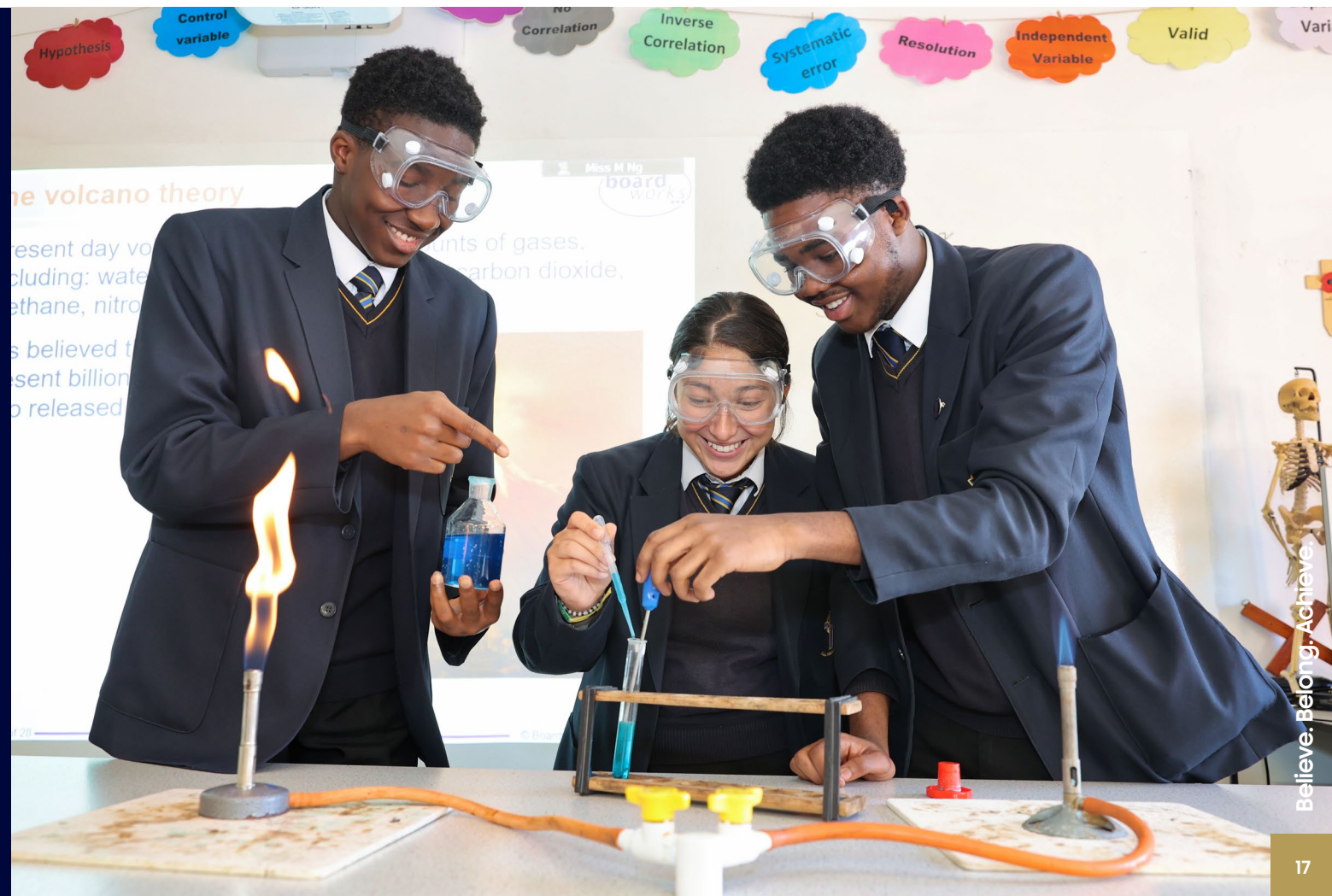
On Mondays we have an extended form time to facilitate our reading strategy and share information regarding the All Hallows Charter.

Our canteen is open from 8:00am serving breakfast, at break time for a mid morning snack/drink and at lunch time where pupils are encouraged to eat a healthy lunch.

Pupils are able to select from a variety of hot and cold meals to suit all tastes. Pupils may bring their own packed lunch to school which must be eaten in the school dining area.

Lunchtime is 50 minutes and all pupils stay on site for lunch.

School finishes at 3:00pm each day.





HOMEWORK

Homework forms an important part of the academic life of every pupil and school relies on the support of parents/carers in seeing that it is completed.

The amount of homework given and how often it is set will depend on the age and ability of the pupil and the nature of the work being undertaken.

Every pupil is given a journal to record the details and submission dates of all homework set. Parents are asked to review and sign these journals weekly to confirm they are aware of and have seen their child's homework. For those pupils who have access to the internet at home it may be possible to complete homework online. Sanctions will be applied if homework is not completed.

MEDICAL WELFARE

Nurses from the School Health Service visit the school regularly and carry out an annual health check on pupils in a target year. All pupils can expect at least one health check during their time in this school.

Parents will be notified in advance of health checks and will be invited to attend if they so wish.

If any parent/carer knows that their child suffers from a disability which is likely to affect schooling please arrange to call into school to discuss the matter in confidence.

Staff trained in first aid are on hand in the event on an emergency. School policies on Health & safety, Pupil Medication and First Aid are available on request.



OUR CURRICULUM

What is the school curriculum?

Our school curriculum describes the programme of study available to pupils at All Hallows RC High School. Curriculum provision differs between Key Stage 3 (Years 7, 8 and 9) and Key Stage 4 (Years 10 and 11).

Year 9 Options

In Year 9, pupils decide which course should be followed in Years 10 and 11. An Option Booklet is issued which gives advice and information on available subjects; this is followed up by a one to one option interview with teachers. You will have the opportunity to discuss your child's option choices with their class teachers at our Parent Evenings; expert advice is also available from our Careers staff, from Connexions' and from Post 16 Institutions.

When making a choice the following principles apply:

- The overall choice must be balanced to include a range of subjects
- Options are available on the understanding that a sufficient number of pupils opt for them
- The level of the course must be appropriate for then individual pupil

Key Stage 3

In the first three years of school, all pupils broadly follow the same curriculum within classes that are set according to children's needs. This is in accordance with the National Curriculum and an appropriate amount of time is devoted to Religious Education, English, Mathematics, Science, History, Geography, Computing, Languages, Music, Art, Technology and Physical Education.

Our curriculum is designed to build on knowledge and ensure pupils develop a solid foundation in all subjects. All pupils also follow a course in Citizenship and Personal Development. We place great emphasis on developing cross curricular, transferable skills that enable pupils to identify links across the curriculum through the high profile promotion of Enterprise Skills and Literacy.

Key Stage 4

All Pupils follow a core curriculum in English, Mathematics, Sciences, Religious Education, Physical Education and Personal Development. Pupils have the option to study for three additional subjects. At Key Stage 4 these options include:

- | | |
|-----------------------|-------------------------|
| • Art | • Geography |
| • Business Studies | • History |
| • Child Development | • Performing Arts/Music |
| • Computer Science | • Spanish |
| • Construction | • Sport Science |
| • Creative iMedia | • Textiles |
| • Design & Technology | |
| • Economics | |
| • Food & Nutrition | |



Public Examinations

In Years 10 and 11 all pupils will study English, Mathematics, Science and RE to examination level. In addition GCSE and vocational courses are offered in a range of subject areas.

Parents/carers are not expected to pay any fees for external public examinations; however, if any pupil is absent, fails to produce any of the necessary coursework or fails to attend an examination parents will be sent an invoice for the appropriate fees. This will not apply if a pupil is genuinely ill and a medical certificate is provided.

Reading at All Hallows

We are a reading school!

At All Hallows we recognise the importance reading has on a child's progress in school and for their future achievements. This is why we are dedicated to developing every single pupil's reading ability so that they can not only read fluently but also comprehend the text in front of them as we know this is vital to their achievements. Through our reading strategies, we hope to inspire a love of reading in pupils which will generate a deeper schema which pupils can use to make connections in their learning as well provide a greater understanding and use of vocabulary.

Personal Development

This is a spiral course based on the development of skills and understanding of key themes that affect the lives of our pupils as they progress through school and into adulthood.

These themes of Living in the Wider World, Health and Wellbeing and Relationships form the basis for a curriculum designed to specifically meet the needs of our pupils and the communities they live in.

Each theme encompasses a wide range of topics that allow pupils the opportunity to discuss their thoughts and opinions as well as giving them time to self-reflect on aspects of their own personal skills and qualities that are a fundamental part of their development.

Sex and Relationships Education

Our RSE program is fully integrated in the PD curriculum to allow pupils to develop an understanding of all the topics that run through it from puberty to pregnancy. As a Catholic School we make use of the Ten:Ten Program of study which addresses the statutory content in an age-appropriate way, considering the beliefs of the Catholic Church on such matters. Pupils feel safe and secure in asking questions to clarify their understanding of the theme.

Copies of the full school RSE programme can be obtained via the school website. Parents are welcome to contact school, at any time, to discuss matters arising from the curriculum.



CARING FOR OUR CHILDREN

The form teacher is very important in the school life of pupils and it is our aim that your child's form tutor will move with them as they progress through the school from year 7 to year 11. Their knowledge and understanding of your child will grow as the school relationship with you and your child develops over those years.

To support these staff, and to offer our pupils and parents the best support we can, All Hallows RC High School also has an experienced Head of Year for each year group. From Year 8 the Head of Year will progress with your child through school and be a constant in yours and your child's communication with us.

These members of staff will work together to keep you informed of any problems and check and report on a number of areas including attendance, behaviour and uniform.

If you have something that you would like to discuss about your child or about All Hallows generally, please contact your child's Form Tutor or Head of Year to agree a mutually convenient time.

Pupils at All Hallows have access to a range of support services including a school counsellor, an experienced mental health practitioner and the support and guidance of Peer Mentors.

Peer Mentors are pupils from year 10 and 11 who support and guide our younger pupils. Having experienced many of the issues affecting your child themselves, this group are an important part of our school and your child's journey through it.

Attendance

Our school day begins at 8:30am and ends at 3:00pm; all pupils are expected to get their registration mark each morning and are asked to be at school in plenty of time to do so.

Our attendance staff will let you know if your child has not received a registration mark by email, text or telephone. Please ensure that you keep school informed of any changes to your contact details.

If you know your child will not be at school on a particular day, please notify school by telephone before 8:15am on the first day of absence, this allows registers to be updated and stops missed registration messages being sent.



Medical Conditions

If your child has any health care needs or is taking medication, please ensure that the Reception team are aware and a medicine form is completed. Staff will safely store and administer medication. A log will be kept of any medicine administered in school. Please do not allow your child to carry their own medication without making school aware (this includes pain relief such as paracetamol).

If there are any changes to your child's health needs, please contact school to update as soon as possible. If your child has a long-term condition e.g. allergy, asthma please complete the necessary medical paperwork so an appropriate care plan can be created. Please make staff aware of any medical professionals involved in your child's care.

SPORT

At All Hallows RC High School, PE and school sport plays an integral part of school life.

We ensure that all pupils have access to a wide and diverse range of core and extracurricular sporting activities. At All Hallows RC High School, the last few years have marked an exciting time in the sporting life of our school. We have celebrated many notable sporting successes, both at local and national level.

Through core PE lessons and Key Stage 4 PE examination courses, pupils have the opportunity to develop skills through a wide range of practical and theoretical activities.

All Hallows pupils have the opportunity to develop their sporting experiences through sports trips and summer/ winter holiday excursions.

Many of our pupils are involved in Leadership programmes in Physical Education and Sport. They also access training courses and host Primary School Competitions here at All Hallows.

All Hallows RC High School is the hub site for School Sports Partnerships in Salford. We are involved in the planning and delivery of sporting activities in over 50 schools and lead the School Games initiative in Salford.



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UNIFORM & PE KIT

School Uniform

All Hallows prides itself on the appearance of pupils; all items of school uniform must be worn every day.

The All Hallows uniform consists of:

- School blazer
- School jumper
- School tie
- White school shirt
- Black knee length pleated skirt/tailored trousers
- Black or white ankle socks or plain black tights
- Plain black school shoes*

*All Hallows keeps a stock of school shoes that we will require your child to wear should they attend school in non uniform footwear.

Please note, nail varnish and/or make up is not to be worn.

PE Kit

All pupils are expected to wear the school PE Kit which is available to purchase from Whittakers schoolwear at Swinton.

The PE Kit consists of:

- A navy blue dri-fit shirt for both boys and girls
- Navy blue shorts
- Navy blue football socks

PE is compulsory at All Hallows, if injury or illness prevents your child's participation it is important that you let us know. Please send a note with your child or telephone the school before 8:15am on the first day a problem becomes known. Pupils who are not taking part will still need to bring their PE Kit to lesson.



EQUIPMENT & PERSONAL VALUABLES

Equipment

It is important that your child is prepared for all his/her lessons and we ask that pupils attend all lessons with the following items:

- A school bag that fits an A4 exercise book in
- Pencil case with pens and pencils
- Ruler
- Rubber
- Homework planner

Personal Valuables

Neither the school, Governors nor the Education Authority can accept responsibility for money or valuables that are lost or stolen on school premises, including confiscated items. Pupils are advised not to bring large sums of money or items of value to school.

Pupils are not permitted to wear any jewellery apart from a wristwatch (smart watches not permitted).

Mobile phones must be switched off and in bags for the duration of the school day. Mobile phones that are seen, heard or used during school hours, including detentions, will be confiscated.

Bicycles - pupils are encouraged to cycle to school and we provide a secure shelter for those who choose to do so. However whilst all reasonable precautions are taken to ensure the security of this area, your child should secure their bike with a good standard lock, as school cannot accept responsibility for loss or theft of bicycles from school premises.

Lockers

Lockers may be available in school for student use. A payment of £10 is required to secure a locker for your child. The £10 deposit is returned at the end of each academic year and all pupils must return their key.







All Hallows RC High School

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All Hallows RC High School | 150 Eccles Old Road | Salford | M6 8AA | 0161 921 1900 | www.allhallowsrc.co.uk | @AllHallowsRC